

Lesson Six Timeline — Overall lesson time: One hour



Activity	Summary	Detailed Info.	Rationale
Setting the Context/ Guidelines for Sharing Career Day Presenta- tions (5 minutes)	Teachers will review the goals for the Career Presentations and receive their feedback sheets.	<i>Please note that this is a customizable activity.</i> Teacher’s Edition: page 127	<ul style="list-style-type: none"> To encourage students to provide constructive feedback to their peers.
Career Day Presentations (40 minutes)	Students will present information on what they have learned about the career they studied during the course. Optional: Students may provide feedback to the presenters using the Peer Review Form.	<i>Please note that this is a customizable activity.</i> Teacher’s Edition: pages 127–129	<ul style="list-style-type: none"> To enhance students’ public speaking and presentation skills. To allow students to demonstrate their knowledge and share what they have learned.
Closing Discussion (5 minutes)	Teachers will congratulate students on their presentations and lead a discussion of what students learned. Students will complete the “L” column of their KWL chart and share what they learned.	Teacher’s Edition: page 130 Student Handbook: page 4	<ul style="list-style-type: none"> To allow students to reflect on what they have learned from the Kids2College Program.
Preparing for the College Visit (10 minutes)	Teachers will share the agenda for the College Visit and what is expected of students while they are on campus. Students will brainstorm five questions to ask while on campus.	Teacher’s Edition: page 131 Student Handbook: expectations, page 49; questions, page 50	<ul style="list-style-type: none"> To provide students with information and the expectations for the college visit.